

ENROLMENT FORM

Darwin Institute of Technology (DIT)



This confidential Enrolment Form asks for personal information about you. The main purpose for collecting this information is for administrative, regulatory and/or research purposes and to ensure our course is suitable for your needs.

All staff at **Darwin Institute of Technology (DIT)** are required by law to protect the information provided on this Enrolment Form. Additional important information about privacy is included in the *Privacy Notice* at the end of this form.

Application for Enrolment			
Which course would you like to enroll into?	<input type="checkbox"/> BSB80120 Graduate Diploma of Management (Learning) – 52 Weeks <input type="checkbox"/> SIT40516 Certificate IV in Commercial Cookery – 78 Weeks <input type="checkbox"/> SIT504516 Diploma of Hospitality Managements – 52 Weeks		
Campus Location	<input type="checkbox"/> Sydney <input type="checkbox"/> Darwin		
Preferred Intake Date:			
Are you applying from overseas (offshore), or from inside Australia onshore)?	Offshore	Onshore	
Have you ever studied with Darwin Institute of Technology (DIT) before?	<input type="checkbox"/> Yes <input type="checkbox"/> No		
If onshore student, are you applying for concurrent study/CoE?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Applicable		
Enter Your Full name (If you have one name only, write your single name in the 'Family Name' section)			
Family Name:			PHOTOGRAPH
First Given Name:			
Second Given Name (middle):			
<i>* Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names. If you do not yet have a USI and want to apply for a USI later, you must write your name, including any middle names, exactly as written in the identity document you choose to use for this purpose. See section on the USI at the end of this form for a detailed explanation.</i>			
Date of Birth: (day/month/year)	____/____/____ (dd) (mm) (yyyy)	Gender: (Tick ONE box only)	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other
Contact Details of Student (Put country code and area code before overseas numbers)			
Email:			
Home Phone:		Work Phone:	
Australian Mobile Number: (If any)		Overseas Mobile Number: (If any)	
What is the address of your usual residence? <i>(Please provide the physical address (street number and name not post-office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning to your home.</i> <i>If you are from a rural area use the address from your state or territory 'rural property addressing' or 'numbering' system as your residential street address.</i> <i>Building/property name is the official place name or common usage name for an address site, including the name of a building, Aboriginal community, homestead, building complex, agricultural property, park or unbounded address site.)</i>			
Parent/Guardian's name:			
Parent/Guardian's Residential Address in Home Country:			
Parent/Guardian's Contact Number:			
What is your Current address in Australia?			
Residential Address including postcode:			
Postal address: (If different from above)			

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Emergency Contact Person in Australia			
<i>These are people that Darwin Institute of Technology may need to contact in an emergency during your participation in training. Please ensure that the people named are aware that they have been nominated as emergency contacts and agree to their details being provided to Darwin Institute of Technology.</i>			
Name:		Relationship to you:	
Address:			
Mobile:		Email:	
Language and Cultural Diversity			
In which country you were born?	<input type="checkbox"/> Australia [1101] <input type="checkbox"/> Other Country, Name: _____		
Do you speak a language other than English at home? <i>(If more than one language, indicate the one that is spoken most often)</i>	<input type="checkbox"/> No, English Only [1201] <input type="checkbox"/> Other Language, Name: _____		
Are you of Aboriginal or Torres Strait Islander origin? <i>(For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes)</i>	<input type="checkbox"/> No [4] <input type="checkbox"/> Yes, Aboriginal [1] <input type="checkbox"/> Yes, Torres Strait Islander [2]		

Visa details			
Passport Number:		Country of Issue:	
Do you already have an Australian Visa that allows you to study here?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>(Go to the next section; Qualification Details)</i>		
Visa Type:	<input type="checkbox"/> Student <input type="checkbox"/> Visitor <input type="checkbox"/> Bridging <input type="checkbox"/> Other; Specify: _____	Visa Expiry Date:	
Did you ever hold CoE from any Australian Education Provider?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>(Skip the next question and go to the following question)</i>		
Write the name of the Provider, whose CoE you held lately:			
Has your visa application been rejected ever?	<input type="checkbox"/> Yes <i>(Attach Visa Rejection Letter/s)</i> <input type="checkbox"/> No <i>(Go to next question)</i>		
Do you have Overseas Student Health Cover?	<input type="checkbox"/> Yes, expiry date: _____ <input type="checkbox"/> No		

Qualification Details	
What is your highest COMPLETED school level? <i>(Tick one box only)</i> <i>If you are currently enrolled in secondary education, the highest school level completed refers to the highest school level you have actually completed and not the level you are currently undertaking. For example, if you are currently in Year 10 the Highest school level completed is Year 9.</i>	<input type="checkbox"/> Year 12 or equivalent [12] <input type="checkbox"/> Year 11 or equivalent [11] <input type="checkbox"/> Year 10 or equivalent [10] <input type="checkbox"/> Year 09 or equivalent [09] <input type="checkbox"/> Year 08 or equivalent [08] <input type="checkbox"/> Never attended school [02]
Are you still enrolled in secondary/senior secondary school?	<input type="checkbox"/> Yes <input type="checkbox"/> No

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<p>If you have achieved any of the following qualifications, put tick beside it. You can put more than one tick mark.</p> <p>You must submit proof of this qualification/s.</p> <p>(for equivalency table, go to www.homeaffairs.gov.au)</p>	<p><input type="checkbox"/> Bachelor degree or higher degree [008]</p> <p><input type="checkbox"/> Advanced diploma or associate degree [410]</p> <p><input type="checkbox"/> Diploma (or associate diploma) [420]</p> <p><input type="checkbox"/> Certificate IV (or advance certificate/technician) [511]</p> <p><input type="checkbox"/> Certificate III (or trade certificate) [514]</p> <p><input type="checkbox"/> Certificate II [521]</p> <p><input type="checkbox"/> Certificate I [524]</p> <p><input type="checkbox"/> Other education (including certificates or overseas qualifications not listed above) [990]</p>
<p>Are you CURRENTLY Studying with any educational institution inside Australia?</p>	<p><input type="checkbox"/> No (<i>Skip next two questions and go to the following question</i>)</p> <p><input type="checkbox"/> Yes (<i>Write institution's name here and answer next two questions</i>):</p> <p>.....</p>
<p>What qualification you are studying?</p>	
<p>Month & Year you started this course:</p>	
<p>Do you wish to apply for Credit or Recognition of Prior Learning?</p> <p><i>If YES, certified copies of transcripts/ relevant documents from previous institutions/ workplace must be provided with this form with Credit/ RPL Application.</i></p>	<p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Credit <input type="checkbox"/> RPL</p> <p><input type="checkbox"/> Maybe; I'd like more information</p>

English Proficiency	
<p>Have you completed 5 years of primary/secondary schooling in an English-speaking country e.g. USA, UK?</p>	<p><input type="checkbox"/> Yes – provide proof (<i>Go to the Employment section</i>)</p> <p><input type="checkbox"/> No</p>
<p>Have you completed at least 50% units of a Certificate IV (or above) level course in <u>last TWO years</u> inside Australia?</p>	<p><input type="checkbox"/> Yes – provide proof (<i>Go to the Employment section</i>)</p> <p><input type="checkbox"/> No</p>
<p>Which of these exams have you appeared in?</p> <p><i>(If yes, specify and provide proof)</i></p>	<p><input type="checkbox"/> IELTS <input type="checkbox"/> PTE <input type="checkbox"/> TOEFL</p> <p><input type="checkbox"/> Cambridge English</p> <p><input type="checkbox"/> Other, Specify:</p>
<p>Date of this English Test Result Published:</p>	
<p>If the English test is other than IELTS, is your OVERALL score in the test EQUIVALENT to IELTS Score of 5.5?</p> <p>To check, go to www.homeaffairs.gov.au</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>Do you want to provide any other proof of proficiency in English?</p> <p><i>(If yes, please describe)</i></p>	<p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes – provide proof and describe here:</p> <p>.....</p>

Employment	
<p>Of the following categories, which BEST describes your current employment status? (<i>Tick one box only</i>)</p> <p><i>For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether full time (35 hours or more per week) or part-time employed (less than 35 hours per week).</i></p>	
<p><input type="checkbox"/> Full-time employee [01]</p> <p><input type="checkbox"/> Part-time employee [02]</p> <p><input type="checkbox"/> Self-employed – not employing others [03]</p> <p><input type="checkbox"/> Self-employed – employing others [04]</p>	<p><input type="checkbox"/> Employed – unpaid worker in family business [05]</p> <p><input type="checkbox"/> Unemployed – seeking full-time work [06]</p> <p><input type="checkbox"/> Unemployed – seeking part-time work [07]</p> <p><input type="checkbox"/> Unemployed – not seeking employment [08]</p>

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Disability	
Do you consider yourself to have a disability, impairment or long-term condition?	<input type="checkbox"/> Yes <input type="checkbox"/> No (<i>Go to the next section; Study Reason</i>)
If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: (<i>You may indicate more than one area</i>) Please refer to the <u>Annex 1: Disability Supplement</u> at the back of this form for an explanation of the following disabilities.	
<div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"><input type="checkbox"/> Hearing/deaf [11]</div> <div style="width: 33%;"><input type="checkbox"/> Intellectual [13]</div> <div style="width: 33%;"><input type="checkbox"/> Mental illness [15]</div> <div style="width: 33%;"><input type="checkbox"/> Physical [12]</div> <div style="width: 33%;"><input type="checkbox"/> Learning [14]</div> <div style="width: 33%;"><input type="checkbox"/> Medical condition [18]</div> <div style="width: 33%;"><input type="checkbox"/> Acquired brain impairment [16]</div> <div style="width: 33%;"><input type="checkbox"/> Vision [17]</div> <div style="width: 33%;"><input type="checkbox"/> Other [19] (<i>Please specify</i>)</div> </div> Write Details, if you want:	
Study Reason	
Of the following categories, select the one which BEST describes your main reason for undertaking this course/traineeship/apprenticeship? (<i>tick one box only</i>)	
<input type="checkbox"/> To get a new job [01] <input type="checkbox"/> To develop my existing business [02] <input type="checkbox"/> To start my own business [03] <input type="checkbox"/> To try a different career [04] <input type="checkbox"/> To get a better job or promotion [05] <input type="checkbox"/> It was a requirement of my job [06]	<input type="checkbox"/> I wanted extra skills for my job [07] <input type="checkbox"/> To get into another course of study [08] <input type="checkbox"/> For personal interest or Self-Development [12] <input type="checkbox"/> To get skills for community/voluntary work [13] <input type="checkbox"/> Other Reason [11] (<i>please describe</i>)
Unique Student Identifier Number	
<p><i>From 1 January 2015, DIT can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI). In addition, we are required to include your USI in the data we submit to NCVER. If you have not yet obtained a USI you can apply for it directly at https://www.usi.gov.au/students/create-your-usi on computer or mobile device.</i></p> <p><i>You may already have a USI if you have done any nationally recognised training, which could include training at work, completing a first aid course or RSA (Responsible Service of Alcohol) course, getting a white card, or studying at a TAFE or training organisation. It is important that you try to find out whether you already have a USI before attempting to create a new one. You should not have more than one USI. To check if you already have a USI, use the 'Forgotten USI' link on the USI website at https://www.usi.gov.au/faqs/i-have-forgotten-my-usi/.</i></p>	
Enter your unique student identifier <i>If you already have one</i>	<div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div>
If you do not have a USI, would you like us to apply for a USI on your behalf?	<input type="checkbox"/> Yes (<i>please provide identification as indicated below and sign with date</i>) <input type="checkbox"/> No (<i>go to Next Section; Application Checklist</i>)
If you answered Yes to previous question, you must provide a copy of one of the acceptable forms of identification outlined below. Please attach a copy and indicate which form of ID has been provided.	
<input type="checkbox"/> Current Australian Driver's Licence <input type="checkbox"/> Australian Passport <input type="checkbox"/> Certificate of Registration By Descent <input type="checkbox"/> Non-Australian Passport (with Australian Visa)	<input type="checkbox"/> Current Medicare Card <input type="checkbox"/> Citizenship Certificate <input type="checkbox"/> ImmiCard <input type="checkbox"/> Australian Birth Certificate
<p><i>DIT will securely keep identification document/s containing personal information, to stay compliant with section 9(2) and 10(1.a) of the Student Identifiers Act 2014. DIT collects these information from individuals for identity verification, NCVER reporting, certificate issuance, Data Provision Requirements 2020 and other purposes. Thus, section 11(1) of Student Identified Act 2014 does not apply.</i></p>	
<input type="checkbox"/> I authorise Darwin Institute of Technology (DIT) to apply pursuant to sub-section 9 (2) of the Student Identifiers Act 2014, for a USI on my behalf. <input type="checkbox"/> I have read and understood the privacy information at https://www.usi.gov.au/documents/privacy-notice-when-rto-applies-their-behalf <input type="checkbox"/> I have read and I consent to the collection, use and disclosure of my personal information (which may include sensitive information) pursuant to the information detailed at the website link provided above.	
Student Signature:	<div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div>
Date:	<div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div>
<p><i>In the digital copy of this form, writing your name in the signature box above constitutes your signature.</i></p>	

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Application Checklist

(Provide a Certified Copy of the following documents with your application. Please tick those that you are providing)

- ☐ Valid Passport Copy
- ☐ Valid Visa page/document (if you have one)
- ☐ High School (Australian Year 12 equivalent) certificate or other relevant educational certificates
- ☐ Proof of English Language Proficiency
- ☐ Proof of Work experience, if any
- ☐ Course Entry Interview Form/SoP (if already completed)
- ☐ Proof of Overseas Student Health Cover, if any
- ☐ Release letter from previous institution or Cancelled CoE, if any
- ☐ Any other relevant documents to support your application e.g. resume

PRIVACY NOTICE

Why we collect your personal information:

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us. These information are crucial in determining your application outcome and managing your enrolment throughout your student journey. Providing inaccurate, inadequate or false information may result in unsuccessful application or cancellation of enrolment in future.

How we use your personal information:

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

How we disclose your personal information:

We are required by law (under the *National Vocational Education and Training Regulator Act 2011* (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector. We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority. We will disclose your information to overseas recipients only after expressed order from Australian Government.

How the NCVER and other bodies handle your personal information:

The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the *Privacy Act 1988* (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy.

If you would like to seek access to or correct your information, in the first instance, please contact a Student Support Officer at DIT using the contact details listed below.

DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at <https://www.dese.gov.au/national-vet-data/vet-privacy-notice>.

If you cannot access the DESE VET Privacy Notice in the above-mentioned website, please contact a Student Support Officer at DIT to obtain a hard copy of the notice.

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Surveys:

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

Contact information:

At any time, you may contact Darwin Institute of Technology (DIT) to:

- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice.

For enquiry, please contact at:

Darwin Institute of Technology (DIT)
37 Gregory Street, Parap, NT 0820, Australia
or
Level 6, 460 Church Street, Parramatta, NSW 2150, Australia
Phone: 1300 420 156 (from Australia), +61 421 196 622 (from overseas)
Email: info@dit.edu.au
DIT Privacy Policy: www.dit.edu.au

General use of information:

Under the Data Provision Requirements 2020, DIT is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER). Your personal information (including the personal information contained on this enrolment form and your training activity data) may be used or disclosed by DIT for statistical, regulatory and research purposes. DIT may disclose your personal information for these purposes to third parties, including:

- Commonwealth and State or Territory government departments and authorised agencies;
- NCVER;
- Organisations conducting student surveys; and/or
- Researchers.

Personal information disclosed to NCVER may be used or disclosed for the following purposes:

- Issuing a VET Statement of Attainment or VET Qualification, and populating Authenticated VET Transcripts;
- facilitating statistics and research relating to education, including surveys;
- understanding how the VET market operates, for policy, workforce planning and consumer information; and
- administering VET, including program administration, regulation, monitoring and evaluation.

Terms and Conditions

This course is a Nationally Recognised Training and AQF-Compliant. DIT is authorised to offer courses to overseas student, but does not guarantee success in this application, or course, and in any employment or migration outcome. DIT will inform whether student needs to take work-based training in its offer letter and agreement.

We have our own admission criteria including age limit, minimum English proficiency level, formal qualification level, and admission test. Claiming credit or RPL may affect duration of student visa.

DIT has a Privacy Policy that guides the collection, storage, use and disclosure of information. Our Privacy Policy is provided on our website at www.DIT.edu.au and in our Student Handbook. This confidential Enrolment Form asks for personal information about you. The main purpose for collecting this information is for administrative, regulatory and/or research purposes and to allocate appropriate resources for your learning and assessment needs.

All staff at DIT are required by law to protect the information provided on this Enrolment Form. These are people that DIT may need to contact in an emergency during your participation in training. Please ensure that the people named are aware that they have been nominated as emergency contacts and agree to their details being provided to DIT.

DIT is required to collect personal information and information about course enrolment and course progress for all international students which may be shared with the Australian Government for the purposes of:

- promoting compliance with the ESOS Act and the National Code
- assisting with the regulation of providers
- promoting compliance with the conditions of a particular student visa or visas, or of student visas generally
- or facilitating the monitoring and control of immigration.

Please let us know if any of your details change by providing updated information to our office. This is particularly important if you change phone numbers, move home address, or move employers. In most circumstances, you can access a copy of the records we hold about you. Please contact our office to arrange this.

If you have any concerns about the confidentiality of this information please contact Student Support Manager at our office.

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You may be contacted by either the National Centre for Vocational Education Research (NCVER) or DIT's registering body, Australian Skills Quality Authority (ASQA), to participate in a survey about your experience as a student of DIT, course quality and/or vocational outcomes related to your course. If you participate, you may choose to keep your responses confidential.

Please read DIT's Refund; Deferral, Cancellation and Suspension; Complaints & Appeals Policies, Course Progress and Attendance policies, Student Code of Conduct from our website before submission of application.

DIT reserves the right to decline this application if you don't pass our admission criteria or on any other reasonable ground. This application, and the right to make complaints and seek appeals of decisions and action under various processes, does not affect the rights of the student to take action under the Australian Consumer Law if the Australian Consumer Law applies.

Student Checklist & Declaration

(you must tick the first four boxes, fifth one is optional, please read carefully)

- ☐ I declare that the information I have provided to the best of my knowledge is true and correct and that it is my responsibility to update DIT if this information changes during my enrolment.
- ☐ I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice as outlined above.
- ☐ I declare that I have read the Terms and Conditions provided in section above and understood their consequences.
- ☐ I am aware of the consequences that may arise from providing false, misleading or incomplete information, including the cancellation of my enrolment or the withdrawal of any offer made by DIT.
- ☐ I consent to the use of my testimonials and/or photos for marketing and/or advertisement purposes by Darwin Institute of Technology (DIT) in future.

This Enrolment Application may incur A\$250 of fee which is payable in advance and Non-Refundable. I am responsible to keep the proof of this and subsequent payments, if any.

Amount I am willing to pay as first Installment of Tuition Fee:	\$
Number of Family Members accompanying Me	
Student Signature:	Date:
Printed Name:	

In the digital copy of this form, writing your name in the signature box above constitutes your signature.

Educational Agent Checklist & Declaration

(you must tick the first four boxes, fifth one is optional, please read carefully)

- ☐ I have assessed the applicant as a genuine student to confirm their study of the program as indicated in their application and that they fully understand their obligations and they have the financial ability to pay for their tuition fees and living expenses in Australia.
- ☐ I have assessed the applicant as academically qualified for the program and have the English language proficiency required to commence the program.

Agency Name:	Phone Number
Person's Name:	Position:
Agent Signature:	Date:

In the digital copy of this form, writing your name in the signature box above constitutes your signature.

Complete the form and send it to: enrolment@dit.edu.au with the required documents.

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ANNEX 1: DISABILITY SUPPLEMENT

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list. Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

'11 — Hearing/deaf'

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

'12 — Physical'

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

'13 — Intellectual'

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

'14 — Learning'

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

'15 — Mental illness'

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

'16 — Acquired brain impairment'

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

'17 — Vision'

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

'18 — Medical condition'

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

'19 — Other'

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.

For office use only	
Considerations:	
Outcome (approved/ declined):	
Officer's name:	
Position:	
Signature:	
Date:	
In the digital copy of this form, writing your name in the signature box above constitutes your signature.	